# Course Name & Date: Run of Show Template (for Flexible Courses)

Length of Class Meeting: # minutes

## Learning Outcomes for this Class

* List

## Accessibility Considerations for this Class

* List

# OPTION 1 (5 columns): Activities Adapted for Each Modality

Synchronous in person | Synchronous online | Asynchronous Online or Recording

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity** | **Time** | **Synchronous** **in Person** | **Synchronous****Online** | **Asynchronous Online** |
| Instructor Opening (example) | 3 | Instructor greets everyone in class. Instructor shares a Microsoft Office 365 link for collaborative note-taking. Optional: Instructor could ask for a volunteer "chat jockey" -- an in-person student who watches the chat for questions and lets the instructor know. | Instructor greets everyone online. Instructor shares a Microsoft Office 365 link for collaborative note-taking. | Mention a future greeting for those watching the recording. Provide link to collaborative notes after class in Canvas module. |
| Mini-lecture (example) | 12 | Students watch mini-lecture in classroom | Students watch mini-lecture via Zoom | Students watch recorded mini-lecture |
| Group activity(example) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

# Resources by Kevin Kelly about the Run of Show Template

[YouTube Video](https://www.youtube.com/watch?v=BVL-4TUYAdw) (30 min) | [Detailed Run of Show Examples](https://docs.google.com/document/d/1OrWVzWs0o0C-LbKXIcZNCXyjopkkZNNbTGojFKmnorI/edit?usp=sharing) | [Tips for Making a Run of Show](https://csuco.instructure.com/courses/1939/pages/3-dot-3-managing-flexible-engagement-pathways?module_item_id=58615#fragment-3)

# OPTION 2 (3 columns): Activities Adapted for Each Modality

SIP = Synchronous in person. SO = Synchronous online. AO = Asynchronous online / Recording

|  |  |  |
| --- | --- | --- |
| **Activity** | **Time** | **Activity Adapted to Each Modality**  |
| Instructor Opening (example) | # | SIP: Instructor greets everyone in class. Instructor shares a Microsoft Office 365 link for collaborative note-taking. Optional: Instructor could ask for a volunteer "chat jockey" -- an in-person student who watches the chat for questions and lets the instructor know.SO: Instructor greets everyone online. Instructor shares a Microsoft Office 365 link for collaborative note-taking.AO: Mention a future greeting for those watching the recording. Provide link to collaborative notes after class in Canvas module. |
| Mini-lecture (example) | # | SIP: Students watch mini-lecture in classroomSO: Students watch mini-lecture via ZoomAO: Students watch recorded mini-lecture |
| Group activity(example) | # | SIP:SO:AO: |
|  | # | SIP:SO:AO: |
|  | # | SIP:SO:AO: |
|  | # | SIP:SO:AO: |
|  | # | SIP:SO:AO: |

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